



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Labour law [S1IBiJ1>PrPr]

Course

Field of study

Safety and Quality Engineering

Year/Semester

2/3

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

0

Other

0

Tutorials

0

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

Students should have basic knowledge necessary to understand social and legal implications of engineering activities; the ability to use the specified sources and to interpret social phenomena. Students should understand the need to expand their competencies within the social sciences.

Course objective

Course objective is to provide students with basic knowledge in the field of labor law; equip students with the ability of applying legal provisions when solving specific legal problems and proposing their own solutions in this respect, as well as to raise legal awareness of the engineering students.

Course-related learning outcomes

Knowledge:

1. Knows to an advanced level issues related to the identification, analysis and assessment of risk in the context of safety in the work environment [K1_W03].

2. The student has knowledge about the rights and obligations of the parties to the employment relationship, including intellectual property [K1_W12].

Skills:

1. The student is able to properly select sources in the field of labor law and information derived from them, evaluate, critically analyze and synthesize this information [K1_U01].
2. The student is able to take part in a debate on the legal aspects of work organization and present a problem within the scope of safety engineering using appropriately selected means [K1_U09].
3. The student is able to identify changes in legal regulations and the reality of the labor market, and on their basis determine the needs for supplementing knowledge [K1_U12].

Social competences:

1. The student is able to notice cause-and-effect relationships in the implementation of set goals and use ranks in relation to the importance of alternative or competing tasks in the context of legal aspects of work organization [K1_K01].
2. The student is aware of the importance of knowledge in solving problems in the field of labor law and continuous improvement [K1_K02].
3. The student is aware of behaving in a professional manner, observing the principles of professional ethics and respecting the diversity of views and cultures in the work environment [K1_K06].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: ongoing activity during classes and participation in the discussion- solving legal problems during the classes that offers the opportunity to assess the student's understanding of the issues raised.

Summative assessment: a written test conducted during the last lecture, consisting of multiple-choice questions and an open question, checking the knowledge of the issues discussed during the lectures; passing threshold: approx. 55% of points.

Programme content

The concept, characteristic features and parties to labour relationship.

Types of labour contracts. Flexible forms of employment.

Differentiation of a labour contract from other service contracts.

Content of a labour contract.

Working time

Employee leaves

Employee's rights related to parenthood

Amendment and termination of a labour relationship . Legal proceedings related to labour cases.

Course topics

The program covers the most important issues and institutions of labour law.

Teaching methods

theoretical teaching methods: informative, problem-based, conversational lecture using a multimedia presentation

practical teaching methods: case studies, panel discussion

Bibliography

Basic:

1. Florek L. i Pisarczyk Ł. (2021), Prawo Pracy, C.H.Beck, Warszawa

Additional:

1. Liszcz T. (2020), Prawo Pracy, WoltersKluwer, Warszawa.
2. Barzycka-Banaszczyk M. (2019), Prawo Pracy, C.H.Beck, Warszawa.
3. Gersdorf M., Rączka K., Maniewska E. & Rączkowski M. (2020).Prawo pracy. Pytania i odpowiedzi. WoltersKluwer

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	35	1,50